	Feedback - Appendix	
	Pink highlighting for areas where success criteria has been achieved. Written 'pink' comment briefly explaining success.	A 'pink comment' provides a positive response to the students work including what they did well and how it "*could be even better if…….*"
	Green highlighting for areas that have not met or not fully met the success criteria and need to be improved. Written 'green' comment explaining "next learning steps".	A 'green comment' provides guidance for the next learning steps in order to "*close the gap*".

Marking Codes (Quick marking)		
VF	Verbal Feedback	Shows where feedback has been given verbally.
G	Guided work with the teacher or learning assistant	This indicates that the students received adult support / feedback. The teacher should review this and ensure future planning builds on this.
I	Independent work	Further feedback will be required.
!	Indication of a 'slip' or 'error'	The student should correct the error made.
✓	Indication of a correct response	

Other marking codes (Writing)		
Underlined word *straight line*	Spelling error To be used for words student 'should' be able to spell at their age/ ability.	All students should correct high frequency words they have learnt from previous years.
Underlined word *wiggly line*	Grammar error	This should be used to highlight writing that does not make sense or an error with previously learned grammar skills.
//	New paragraph required	
P	Punctuation error	

Self-assessment codes		
● ● ●	RAG self-assessment [Red = not confident; Amber = some confidence; Green = Confident]	Students can use coloured dots to indicate their level of confidence. From Year 3, students may wish to add written comments.