



“If students aren’t doing the pre-work before they come to class, the time together isn’t going to be well-served.” – Derek Bruff

Rationale

At TWA we believe that learning is all encompassing and can take place anytime and anywhere, both at school and in the home. Our Prep Policy, therefore, has been designed to mirror this. Prep plays an important role in supporting learning, improving academic achievement and developing student’s independent study skills. Setting Prep requires careful planning and full integration into the scheme of work for all areas of the curriculum.

Purpose

Well-structured prep will:

- Prepare for future learning
- Consolidate or prepare for learning achieved in class
- Be differentiated to match the students' needs
- Develop research and independent study skills
- Provide evidence of understanding and measure progress
- Engage parents in their child’s learning

Types of Homework - may include but are not limited to

- Research projects
- Reviewing for upcoming standardized assessments
- Watching or reading something in preparation for a lesson
- Hands on activities
- Reading
- Athletics/ Abacus
- Interviewing Parents or Grandparents about their work or life

Responsibilities

The role of the student

- To listen carefully when homework is being explained
- To ensure that they have written down the task and deadline
- To complete and hand in homework on due date
- To ensure quality of homework is in line with T&L policy
- To attempt all homework to the best of their ability
- To inform the class teacher of any difficulties

The role of the teacher

- To give personalized feedback in line with the Feedback Policy
- Staff must ensure that homework is set out and explained clearly
- Homework should be set in accordance with the timetable
- Set realistic deadlines (a week in advance) and ensure that they are met
- Provide help and support to ensure student progress is maximized.