

## Student Voice Policy

### Rationale

At TWA we believe that our students need to actively participate in their own education and to know that their voices will be heard in the wider school community. We actively seek ways to listen to our students, involve them in decision making and for them to engage in the development of the school.

### Purpose of Student Voice

Student voice is embedded into the curriculum, so that it is an integral part of life at TWA. It should be clearly understood that this is not a platform to complain but an opportunity to offer solutions and contribute in a positive way to school life.

### Opportunities for Student Voice include, but not limited to -

- Student Council led by sixth form for Seniors and Year 8 for Prep (Year 3 – Year 13)
- Head Boy & Head Girl in Sixth Form and Year 8
- Academic Committee membership (Year 12/13 student appointed by VP, Academic)
- Student Mentor scheme
- Regular, purposeful surveys and feedback
- Consultation on whole school projects
- Consultation on appointments of Key Staff
- Playground Pals
- Digital Leaders

Students should be kept informed of and analyze the impact of their involvement.

### Roles and Responsibilities

It is the responsibility of everyone to create a culture where students are listened to and heard.

### Students

- SCR (Student Council Representative) and deputy SCR to be elected each term from each class
- SCR to attend weekly Student Council Meeting (Deputy to attend if SCR is absent)
- Student representative to attend all Academic Committee meetings
- Have respect for all, understanding that everyone has the right to be heard
- Follow etiquette guidelines for all assemblies and meetings

### Staff

- To facilitate opportunities for students to be heard (Link with Teaching & Learning Policy)
- To listen to the students
- To help facilitate meetings
- To provide clear explanations when questions are asked

### Parents

- To encourage their children to take responsibility for their actions and contributions to school