

**GRADE: 4**

**WEEK: 30**

**DATE: 27-01/4-5/2025**

**Note:**

**Science Quiz- Monday (28-04-2025)-** Science Textbook pg.226,227,228,229,230,231,232  
Science workbook pg. 99,100,101,102

**Social Quiz- Wednesday (30-04-2025)- HUMAN WORLD: Population Social Studies**  
(Textbook) Pages 136-138, (Workbook) Pages 66 - 67

**Tuesday, April 29, 2025: International day**

| SUNDAY         |                                                                           |                                 |                       |
|----------------|---------------------------------------------------------------------------|---------------------------------|-----------------------|
| SUBJECT        | CLASSWORK                                                                 | HOMEWORK                        | DUE BY                |
| English        | <i>Story of the Week: RWC 5-6</i>                                         |                                 |                       |
|                | A Surprise Reunion pg. 144- 147                                           |                                 |                       |
|                | <b>Phonics:</b> Practice Book Homophones Pg. 320 and 323                  |                                 |                       |
| Math           | Unit 14: Geometric<br>Lesson 14.3- Draw and measure Angles pg. 224-225    | Student practice<br>pg. 159-160 | Monday<br>(28-4-2025) |
| Science        | Chapter 7: Weather and Climate<br>Lesson 1: Air and Weather pg. 314-315   |                                 |                       |
| Social Studies | Mesopotamia: Social Studies Explore the World<br>(Textbook) Pages 154-158 |                                 |                       |

| MONDAY         |                                                                                              |                                            |                          |
|----------------|----------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------|
| SUBJECT        | CLASSWORK                                                                                    | HOMEWORK                                   | DUE BY                   |
| English        | <b>Grammar:</b> Practice book: Pg. 325-326<br>Negatives                                      |                                            |                          |
|                | <b>Literature Story:</b> pg. 482- 487                                                        | Continue Reading the story.<br>Pg. 488-494 | Wednesday<br>(30-4-2025) |
|                |                                                                                              |                                            |                          |
| Math           | Unit 14: Geometric<br>Lesson 14.4-Understand Parallel and<br>Perpendicular Lines pg. 228-230 | Student Practice pg. 161-162               | Wednesday<br>(30-4-2025) |
| Science        | Chapter 7: Weather and Climate<br>Lesson 1: Air and Weather pg. 315-316                      |                                            |                          |
| Social Studies | Mesopotamia: Social Studies Explore the World<br>(Textbook) Pages 159-162                    | Study for the Quiz                         | Wednesday<br>(30-4-2025) |

| TUESDAY        |                              |          |        |
|----------------|------------------------------|----------|--------|
| SUBJECT        | CLASSWORK                    | HOMEWORK | DUE BY |
| English        | <div>International Day</div> |          |        |
| Math           |                              |          |        |
| Science        |                              |          |        |
| Social Studies |                              |          |        |

| WEDNESDAY      |                                                                                                         |                     |                        |
|----------------|---------------------------------------------------------------------------------------------------------|---------------------|------------------------|
| SUBJECT        | CLASSWORK                                                                                               | HOMEWORK            | DUE BY                 |
| English        | <b>Grammar:</b> Practice book: Pg. 327- 329: Negatives                                                  |                     |                        |
|                | <b>Vocabulary:</b> RWC 5-6 pg. 148                                                                      |                     |                        |
|                |                                                                                                         |                     |                        |
| Math           | Unit 14: Geometric<br>Lesson 14.5- Add and Subtract Angle measures<br>pg. 232-234                       |                     |                        |
| Science        | Chapter 7: Weather and Climate<br>Lesson 1: Air and Weather pg. 318-319<br>Science workbook pg. 140-141 |                     |                        |
| Social Studies | <b>Quiz:</b><br><br><b>Mesopotamia:</b> Social Studies (Textbook) Pages 163-165<br>Workbook: pg. 78-79  | Workbook: pg. 80-81 | Thursday<br>(1-5-2025) |

| THURSDAY       |                                                                                                  |                                                                                               |                      |
|----------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------|
| SUBJECT        | CLASSWORK                                                                                        | HOMEWORK                                                                                      | DUE BY               |
| English        | <b>Writing:</b> Narrative Nonfiction<br>RWC 5-6, pg. 130-133                                     | <b>Essay Writing:</b> Write an essay on why it is important to eat healthy foods. (120 words) | Sunday<br>(4-5-2025) |
|                |                                                                                                  |                                                                                               |                      |
|                |                                                                                                  |                                                                                               |                      |
| Math           | Unit 14: Geometric<br>Lesson 14.5- Add and Subtract Angle measures. Student practice pg. 163-164 |                                                                                               |                      |
| Science        | Chapter 7: Weather and Climate<br>Lesson 1: Air and Weather<br>Science workbook pg. 142-143      |                                                                                               |                      |
| Social Studies |                                                                                                  |                                                                                               |                      |
| SPECIALIST     |                                                                                                  |                                                                                               |                      |

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>French</b>               | <b><u>Période 1</u></b><br><br>Unité 2 Leçon 5 Manuel page 17/56/57<br><br>-Des mots à double sens (Words with double meanings)<br>-Des objets et leurs utilisations (objects and their uses)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>French</b>               | <b><u>Période 2</u></b><br><br>Unité 2 Leçon 5 Manuel page 17/56/57<br><br>-Des mots à double sens (Words with double meanings)<br>-Des objets et leurs utilisations (objects and their uses)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>IT</b>                   | Unit 5: L6 Integrating the variable in a robotics mission, Accelerating the speed of a robot using a variable. Pg. 72-73<br><br><b>Video:</b> <a href="https://youtu.be/negyqkJ8UKM">https://youtu.be/negyqkJ8UKM</a> <a href="https://youtu.be/8wHJjLMnikU">https://youtu.be/8wHJjLMnikU</a><br><br><b>mBlock for mBot2 – Online version:</b> <a href="https://ide.mblock.cc/">https://ide.mblock.cc/</a><br><br><b>mBlock for mBot2 – Offline version:</b> <a href="https://mblock.makeblock.com/en-us/download/">https://mblock.makeblock.com/en-us/download/</a><br><br><b>In class Project:</b><br><br><b>IT in class Project: Unit 5- Lesson 3-6 - Pgs. 66 to 73 4A on Wednesday 30<sup>th</sup> April 2025</b><br><b>IT in class Project: Unit 5- Lesson 3-6- Pgs. 66 to 73 4C on Thursday 1<sup>st</sup> May 2025</b> |
| <b>PE (BOYS&amp; GIRLS)</b> | <b>MINI FOOTBALL MATCH PROGRAM.</b><br><br><b>Objective:</b><br><br>Encourage physical activity, teamwork, and sportsmanship through a fun and structured mini football (soccer) game.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Art</b>                  | <b>Art Book color pattern Activity</b> page 34<br>(Enhance hand motor skills - eye coordination)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|  |                                                                                         | العلوم الإسلامية |
|--|-----------------------------------------------------------------------------------------|------------------|
|  | اثر الايمان بأسماء الله الحسنى<br>The effect of believing in the beautiful names of God | Tawhed           |
|  | قضاء الصلاة الفائتة<br>Making up missed prayers                                         | Fiqh             |
|  |                                                                                         |                  |
|  |                                                                                         |                  |

|                           |                                |               |
|---------------------------|--------------------------------|---------------|
|                           | كلمات حذفت الألف من وسطها      | الحصة الأولى  |
|                           | تابع كلمات حذفت الألف من وسطها | الحصة الثانية |
|                           | الدراسات الاجتماعية            |               |
| أولو العزم من الرسل ص 191 | الحصة الأولى                   |               |

| SAUDI HISTORY |               |  |
|---------------|---------------|--|
| Unit 5        | Economic Life |  |
|               | The Qibla     |  |

| ARABIC N/N     |                                                   |                                                                                                                 |
|----------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| First session  | Solve exercises on this and that هذا - هذه p.30   | <a href="https://youtu.be/ylyhcuAYEdU?si=phNhI2PO_w3eSZIH">https://youtu.be/ylyhcuAYEdU?si=phNhI2PO_w3eSZIH</a> |
| Second session | Extract previous gains استخراج المكتسبات السابقة  | <a href="https://youtu.be/T38gbAiKIGg?si=kkgdrCXqYzybCqnD">https://youtu.be/T38gbAiKIGg?si=kkgdrCXqYzybCqnD</a> |
| Third session  | Feminine and masculine forms p. 34 المذكر والمؤنث | <a href="https://youtu.be/BEVoZwT86PQ?si=-YutHVXnmb9JoABX">https://youtu.be/BEVoZwT86PQ?si=-YutHVXnmb9JoABX</a> |