

AL-FERAS EDUCATIONAL COMPANY

TWA

ACCREDITED BY: MIDDLE STATES ASSOCIATIONS

SECOND SEMESTER ASSESSMENT CALENDAR AND CONTENT

MAY 15 - 29, 2025

A.Y. 2024-2025

GRADE 5

SUBJECT	CONTENTS															
ENGLISH WRITING	<u>Essay writing style:</u> Personal Narrative Essay															
	Students are required to write an essay (on a given topic) of not less than 170 words on a given topic.															
	Personal Narrative Essay Rubric															
	<table><tr><th>Criteria</th><th>Description</th><th>Points</th></tr><tr><td>Organization</td><td>Clear introduction, logical sequence of events, and a strong conclusion.</td><td>6</td></tr><tr><td>Details</td><td>Uses sensory details and transitions to enhance the narrative.</td><td>6</td></tr><tr><td>Sentence Structure and Grammar</td><td>Sentences are complete, with correct punctuation and capitalization.</td><td>4</td></tr><tr><td>Spelling & Mechanics</td><td>Words are spelled correctly, and proper nouns are capitalized.</td><td>4</td></tr></table>	Criteria	Description	Points	Organization	Clear introduction, logical sequence of events, and a strong conclusion.	6	Details	Uses sensory details and transitions to enhance the narrative.	6	Sentence Structure and Grammar	Sentences are complete, with correct punctuation and capitalization.	4	Spelling & Mechanics	Words are spelled correctly, and proper nouns are capitalized.	4
	Criteria	Description	Points													
	Organization	Clear introduction, logical sequence of events, and a strong conclusion.	6													
Details	Uses sensory details and transitions to enhance the narrative.	6														
Sentence Structure and Grammar	Sentences are complete, with correct punctuation and capitalization.	4														
Spelling & Mechanics	Words are spelled correctly, and proper nouns are capitalized.	4														
ARABIC	<u>Native:</u> - الهمزة المتوسطة على الواو - رسم الهمزة الممدودة في أول الكلمة ووسطها - رفع الفاعل بالعلامات الفرعية - الاسم المقصور والمنقوص والممدود - الاسم المجرور بحرف الجر															
	<u>Non-native:</u> - Tanween in its three types p. 76 أنواع التنوين الثلاثة - Verbal sentence p.84 الجملة الفعلية - Interrogative words :how , when ,who p. 67 أدوات الاستفهام كيف ، متى ، من - Solar and lunar lam p. 84 ال الشمسية و ال القمرية - The double letter p. 65 الحرف المشدد - Word analysis into syllables and letters p. 64 & 75 تحليل الكلمات لمقاطع وحروف															

SCIENCE	Chapter 9 - Comparing Kinds of Matter • Lesson 1: Properties of Matter - Book pgs. 478 – 484 - Workbook pgs. 199-201 • Lesson 2: Elements - Book pgs. 488 – 498 - Workbook pgs. 203 -205 Chapter 10 - Physical and Chemical Changes • Lesson 1: Changes of States - Book pgs. 518 – 524 - Workbook pgs. 216 -218 • Lesson 2: Mixtures - Book pgs. 528 – 536 - Workbook pgs. 220 - 222
ISLAMIC	<u>Native and Non-native:</u> • المسجد مكانة النبي The status of the mosque in the eyes of the Prophet • المسجد تحية Greetings to the mosque • النبي صدق The Prophet spoke the truth • الجماعة صلاة فضل The virtue of congregational prayer and its ruling • الصلاة سنن Sunnahs of prayer <u>Culture:</u> • Islamic festival • Eid Al-Adha • Eid Al-Fitr • Friday prayer
ENGLISH	Phonics <i>Wonders Practice Book</i> • Words with Latin Roots page 320 • Number Prefixes <i>-uni, -bi, -tri, -cent</i> page 344 Vocabulary <i>Reading/Writing Companion Units 5-6 pages 122-123; 148-149</i> • bulletin, contributions, diversity, enlisted, intercept, operations, roots, survival. • adaptation, agile, cache, dormant, forage, frigid, hibernate, insulate. Grammar <i>Wonders Practice Book</i> • Adverbs pages 301-302 • Adverbs That Compare pages 313-315 • Negatives pages 325-326 • Combining Sentences pages 337–338 Unseen Reading Comprehension

MATH	Chapter 13: Geometry • Lesson 13.1 Understand the Coordinate pgs. 197-200 • Lesson 13.2 Plot Ordered Pairs on the Coordinate Plane pgs. 201-204 • Lesson 13.4 Classify Triangles by Properties pgs. 209-212 • Lesson 13.5 Properties of Quadrilaterals pgs. 213-216 • Lesson 13.6 Classify Quadrilaterals by Properties pgs. 219-222 Chapter 14: Algebraic Thinking • Lesson 14.1 Write Numerical Expressions pgs. 231-234 • Lesson 14.2 Interpret Numerical Expressions pgs. 235-238 • Lesson 14.3 Evaluate Numerical Expressions pgs. 239-242 • Lesson 14.5 Relate Numerical Patterns pgs. 249-252 • Lesson 14.6 Graphs of Numerical Patterns pgs. 253-256
SOCIAL STUDIES	Unit 6: Islam and Prophet Muhammad • Lesson 1: Islam and Prophet Muhammed Textbook pgs.188-191 & Workbook pgs. 74& 75 • Lesson 2: Expansion of Muslim Rule Textbook pgs. 192-195 & Workbook pgs. 76 • Lesson 3: A Golden Age in the East Textbook pgs. 196-199 & Workbook pgs. 77
FRENCH	• Unité 2 : Des jardiniers en herbe ○ Leçon 1 : Que font-ils ? – Les nombres (<i>Numbers</i>) ○ Leçon 2 : Veux-tu te promener ? – Les pièces de la maison. (<i>Parts of the house</i>) ○ Leçon 3: Tu veux jouer à l’herboriste ? – Le vocabulaire des plantes. – Comment faire un herbier. – Exprimer une interdiction. (<i>The vocabulary of plants, how to make a herbarium, what is forbidden</i>) • Unité 3: Le passé, c’est passé ! • Leçon 1: Que s’est-il passé ? – l’heure – les moments de la journée, – les magasins de la ville (<i>the time, the times of day, the shops in the city</i>). Review the lessons documents shared on ClassDojo and the worksheets done in class.

SAUDI HISTORY	الأودية ص78 + المناطق الساحلية والجزير ص82+المناطق الإدارية ص85 +تاريخ الخرائط وتطورها ص122 +السكان ص126
	<u>Non-native:</u> • History and development of maps • Distribution of population