
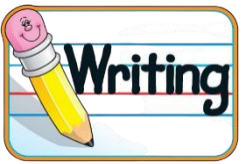









<p><b>Week: 25</b></p> <p><b>Date: 9<sup>th</sup> -13<sup>th</sup> March 2025</b></p>					
Subject	Sunday	Monday	Tuesday	Wednesday	Thursday
<p><b>Math</b></p>	<p><b>Unit 11</b> <b>Lesson 11-6:</b> <b>Describe Solids</b></p> <p>C. W: 137 - 140</p> <p>Homework pg: 131 - 132</p>	<p><b>Unit 11</b> <b>Unit Review</b></p> <p>C. W: 141 - 144</p>	<p><b>Unit 11</b> <b>Fluency Practice</b></p> <p>C. W: 145 - 146</p>	<p><b>Unit 11</b> <b>Hands-on</b> <b>Activity</b></p> <p>3D Math Art</p>	<p><b>Math in Art</b> <b>Hands on Activities</b></p>
	<p><b>Language</b></p> <p><b>Day 1 Big Book:</b> The Birthday Pet <b>Day 2 Read Aloud:</b> The Family Pet <b>Day 3 Big Book:</b> The Birthday Pet <b>Day 4 Big Book:</b> The Birthday Pets <b>Day 5 Read Aloud:</b> The Family Pet</p>	<p><b>Sight Word</b></p> <p>of, they</p>			<p><b>Question of the Week:</b></p> <p>How do you take care of different kinds of pets?</p> <p><b>Grammar:</b></p> <p>Present and Past Tense Verbs</p> <p><b>Vocabulary:</b></p> <p>compared, depend, responsibility, social, train</p>

<p><b>Phonics</b></p> 	<p><b><u>Letter Recognition</u></b></p> <p>G /g/ W /w/</p>	<p><b><u>Letter Recognition</u></b></p> <p>G /g/ W /w/</p>	<p><b><u>Letter Recognition</u></b></p> <p>G /g/ W /w/</p>	<p><b><u>Letter Recognition</u></b></p> <p>G /g/ W /w/</p>	<p><b><u>Letter Recognition</u></b></p> <p>G /g/ W /w/</p>
<p><b>Handwriting</b></p> 	<p><b><u>Happy Faces Handwriting:</u></b></p> <p><b><u>Trace:</u></b> Word Family -a</p> <p>Page: 22</p>				
<p><b>Dictation</b></p> 	<p>pup, cub, club, for, have</p> <p>- A pup can run.</p>				
<p><b>Reading</b></p> 	<p><b><u>Reading</u></b></p> <p>I Hug Gus! p. 50 - 57</p>	<p><b><u>Reading</u></b></p> <p>I Hug Gus! p. 50 - 57</p>	<p><b><u>Reading</u></b></p> <p>I Hug Gus! p. 50 - 57</p>	<p><b><u>Reading</u></b></p> <p>I Hug Gus! p. 50 - 57</p>	<p><b><u>Reading</u></b></p> <p>I Hug Gus! p. 50 - 57</p>

<p><b>Art</b></p> 	<p><b><u>Art</u></b></p> <p>Letter W Art</p>
<p><b>Science</b></p> 	<p><b><u>Happy Faces Science</u></b></p> <p>Helpers Pages: 90 - 93</p>
<p><b>PE</b></p> 	<p>((Balance Beam)) Walk on the blocks (forward and backward)</p>

## Arabic & Islamic



الحصّة الأولى: التعرف على حرف [ ل ] وصوته وكيفية كتابته.

First lesson: Recognizing the letter, its sound, and how to write it.

الحصّة الثانية: التعرف على كيفية كتابة حرف [ ل ] أول و وسط و اخر الكلمة.

Second lesson: Recognizing how to write the letter at the beginning, middle, and end of the word.

الحصّة الثالثة: التعرف على كيفية كتابة حرف [ ل ] بحركات المد القصير.

Third lesson: Learning how to write the letter with short sound.

الحصّة الرابعة: حل تمارين الدرس.

Forth lesson: Solving the lesson exercises.

حصّة الإسلامية: الصدق.

Islamic lesson: Honesty.