

AL-FERAS EDUCATIONAL COMPANY

TWA

ACCREDITED BY: MIDDLE STATES ASSOCIATIONS

FIRST SEMESTER ASSESSMENT CALENDAR AND CONTENT

DECEMBER 2 – 18, 2025

A.Y. 2025-2026

GRADE 3

SUBJECT	CONTENTS
ISLAMIC	الناطقين باللغة العربية : التوحيد : <ul style="list-style-type: none">• اركان الاسلام• مراتب الدين• اقامة الصلاة• صوم رمضان الفقه: <ul style="list-style-type: none">• التيمم
	<u>Non-native:</u> <ul style="list-style-type: none">• Page 2, 3, 4 (The Meaning of Ihasan)• Page 8, 9, 10 (The Status and Importance of Ihasan)• Page 13, 14 (Etiquettes of Reading the Quran)• Page 20, 21 (The Merits of Ihsaan)• Page 24, 25 (Ihsaan all Times)
ARABIC	اللغة العربية للناطقين بها : أنمي لغتي صفحة 26 التراكيب اللغوية صفحة 39 مكون أستخدام وأحول صفحة 41 أصوغ سؤالاً باستخدام (كيف ولماذا) صفحة 60 سؤال رقم 2 صفحة 64 أنمي لغتي صفحة 65 التراكيب اللغوية صفحة 67 صفحة 80 صفحة 99 أنمي لغتي صفحة 105 + 106 صفحة 112 صفحة 120

	<p><u>Non-native:</u></p> <ul style="list-style-type: none"> • The students have to: <ul style="list-style-type: none"> ○ match the letter with the corresponding picture and then write it correctly page 3 ○ Complete the missing letter in the word. ○ Arrange the words to form a correct sentence page 2 ○ Fill in the blanks in the following words: . صَبَحَ، قَادِمٌ، يَوْمٌ، قَبْلَ، مَدْرَسَةٌ. ○ Lesson name صباح الخير
<p>ENGLISH WRITING</p>	<p><u>Essay writing style:</u></p> <ul style="list-style-type: none"> • Narrative/ Descriptive or Opinion Essay <p>Students are required to write an essay (on a given topic) of not less than 80 words on a given topic.</p>
<p>SCIENCE</p>	<p>Chapter 3 Motion</p> <ul style="list-style-type: none"> • Lesson 1 What is Motion <i>pgs. 140, 142, 144, 146, 148, 157</i> • Lesson 2 What Are Some Patterns in Motion? <i>Pgs. 160, 161, 164, 165, 174, 175</i> <p>Chapter 4 Life Cycles and Inherited Traits</p> <ul style="list-style-type: none"> • Lesson 1 What are Some Plant Life Cycles • <i>pgs.185,186, 187, 188</i>
<p>ENGLISH</p>	<p>Phonics <i>Name of the Book:</i> Magnetic Phonics/ Spelling</p> <ul style="list-style-type: none"> - Words with silent letters, Page 45 - Three Letters blends, Page 51 - Diagraphs, Page 57 <p>Vocabulary <i>Name of the Book:</i> Magnetic I ready “Reading”</p> <ul style="list-style-type: none"> - techniques- ice floe, Pages 120& 121 - tragedy- selfless, Pages 136& 137 - lines- impact, Pages 152- 154 <p>Grammar <i>Name of the Book:</i> Magnetic Grammar/ Practice</p> <ul style="list-style-type: none"> - Irregular plural Nouns and Collective Nouns, Page 36 - Combining Sentences: Predicate Nouns, Page 42 - Apostrophes in possessive Nouns, Page 48

<p>SOCIAL STUDIES</p>	<p>Unit 2: The Land and Resources</p> <ul style="list-style-type: none"> Lesson 3: Communities and Resources Textbook pages: 46 – 49 Workbook pages: 19, 20 <p>Unit 3: Being an Active Citizen</p> <ul style="list-style-type: none"> Lesson 1: Citizens Make a Difference Textbook pages: 58 - 61 Workbook pages: 24, 25
<p>FRENCH</p>	<p>Unité 1: J'ai des amis dans tous les pays</p> <p>Leçon 3 : Mon copain est français</p> <ul style="list-style-type: none"> Les pays et les drapeaux (countries and flags) Les nationalités et les langues parlées (nationalities and languages spoken) (U1L3 Worksheet 3 on ClassDojo) <p>Unité 2 : Ma journée à l'école</p> <p>Leçon 1 : Où est la trousse ?</p> <ul style="list-style-type: none"> Le matériel de la classe (classroom materials) Les prépositions de lieu : sur/sous/dans/ devant /derrière (on /under/in/in front of/behind) Le féminin et le masculin : le/la/un/une (feminine and masculine a/an/the) Les pronoms personnels : il/elle (pronouns : he/she) (U2L1 Worksheet 4 on ClassDojo) <p>Note: Please review the worksheets indicated on ClassDojo, as well as the first semester revision sheet that we will do in class before the exams. It will also be posted on ClassDojo.</p>
<p>MATH</p>	<p>Unit 3: Multiplication and Division.</p> <ul style="list-style-type: none"> Lesson 3 - 3: Understand the commutative property – Volume 1: Pg. 101-104 Lesson 3 - 4: Understand Equal Sharing – Volume 1: Pg. 105 - 108 Lesson 3 - 5: Understand Equal Grouping – Volume 1: Pg. 109 -112 Lesson 3 - 6: Relate Multiplication and Division – Volume 1: Pg.1 13 -116 Lesson 3 - 7: Find the unknown– Volume 1: Pg. 117 - 120 <p>Unit 4: Use Patterns to multiply by 1, 2, 5 and 10.</p> <ul style="list-style-type: none"> Lesson 4 - 1: Use patterns to multiply by 2 – Volume 1: Pg. 129 - 132 Lesson 4 - 2: Use patterns to multiply by 5 – Volume 1: Pg. 133-136 Lesson 4 - 3: Use patterns to multiply by 10 – Volume 1: Pg. 139-142 Lesson 4 - 4: Use patterns to multiply by 0,1 – Volume 1: Pg. 143- 146